**An integrated task on Sports (Teacher’s version)**

**Suggested levels: P2-P3**

You learnt about sports in the English lessons and you want to find out more about the favourite sports of your family members and friends. Complete the following activities.

Part 1 Knowing different sports

1. Look at the pictures below and write the names of the sports in the spaces provided.

Page 1

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| --- | --- |
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| 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 | 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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|  |  |
| 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 | 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |
|  | tennis/squash |
| 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 | 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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|  |  |
| 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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 | 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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1. Can you divide the sports in Part 1A into different groups? Use a tree diagram to organise the different sports.

Track and field events

 Ball games

 Long jump high jump tennis table tennis football basketball badminton

Your example: Your example: Your example:

(Any acceptable answers.) (Any acceptable answers.) (Any acceptable answers.)

1. Do you know any other sports? Add one example to each group of sports.

You can search for more information about different sports on the following websites:

<https://www.olympic.org/sports>

<https://tokyo2020.org/en/sports/>

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1. Read an article about the Olympic Games and answer the questions.

**Olympic Games**

The Olympic Games are held once every four years. There are different

kinds of games such as track and field events, ball games and water sports.

|  |  |
| --- | --- |
|  | **Running** is a kind of **track event**. Runners need to run very fast on the track. It is very exciting when you see runners dash to the finish line. |
|  |
|  | **Table tennis** is a kind of **ball game.** Many children like playing table tennis because it is exciting. We need at least two players to play this game. Sometimes, there are four players when they team up. |
|  |
|  | **Football** is a thrilling **ball game** too. People feel excited and shout when they watch a football match. There are usually eleven players in each team. |
|  |
|  | **Diving** is a kind of **water sport**. Divers need to do different actions while jumping into the swimming pool. You cannot do this sport if you are afraid of water. |

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Now answer the following questions.

1. What are the three main kinds of sports in the Olympic Games?

*The three main kinds of sports in the Olympic Games are track and field events, ball games and water sports.*

1. Which sport needs two people to play together?

*We need two people to play table tennis.*

1. Which two games are in the same group? What is the group?

*Table tennis and football are in the same group. They belong to the group of ball games.*

1. Which sport takes place in a swimming pool?

*Diving takes place in a swimming pool.*

1. What does ‘thrilling’ mean?

*‘Thrilling’ means exciting.*

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Part 2 A survey on favourite sports

1. Listen to the interviews on favourite sports. Fill in the answers and tick the correct boxes.

Teacher 1: Miss Leung

Favourite sport: *swimming*

Reason(s): ..🞏 interesting 🞏 exciting 🗹 healthy

Where to play: 🞏 beach .🞏 club house 🗹 swimming pool

Teacher 2: Mr Jim

Favourite sport: *football*

Reason(s): 🞏 fun 🗹 exciting 🞏 healthy

Where to play: ..🞏 school playground 🗹 park ..🞏 countryside

Teacher 3: Miss Cheung

Favourite sport: *table tennis*

Reason(s): 🞏 interesting 🗹 exciting .🞏 healthy

Where to play: 🞏 school playground ..🞏 park 🗹 club house

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**Scripts for the Teachers’ Interviews**

**Interview (1) : Miss Leung**

Student A: Good morning, Miss Leung. I’m from Class . I’m doing a survey about favourite sports. May I ask you some questions about your favourite sport?

Miss Leung: Sure.

Student A: Thanks! What sport do you enjoy?

Miss Leung: I enjoy swimming.

Student A: How do you spell ‘swimming’?

Miss Leung: S-W-I-M-M-I-N-G.

Student A: Oh, I see. Why do you like swimming?

Miss Leung: Well … I like swimming because it’s very healthy. I want to be fit and strong.

Student A: Alright. Where do you usually swim?

Miss Leung: I usually swim in the swimming pool.

Student A: I see. That’s the end of the interview. Thank you! Goodbye!

Miss Leung: You’re welcome. Goodbye!

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**Interview (2) : Mr Jim**

Student B: Good morning, Mr Jim. I’m from Class . I’m doing a survey about favourite sports. May I ask you some questions about your favourite sport?

Mr Jim: Okay.

Student B: Thanks! What sport do you like?

Mr Jim: I like playing football.

Student B: Why do you like playing football?

Mr Jim: Well … I like it because it’s very exciting. I’m thrilled when I play the game.

Student B: Alright. Where do you usually play football?

Mr Jim: I play football in the park.

Student B: I see. That’s the end of the interview. Thank you! Goodbye!

Mr Jim: You’re welcome. Goodbye!

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**Interview (3) : Miss Cheung**

Student C: Good morning, Miss Cheung. I’m from Class . I’m doing a survey about favourite sports. May I ask you some questions about your favourite sport?

Miss Cheung: Certainly.

Student C: Thanks! What sport do you like?

Miss Cheung: I like playing table tennis.

Student C: Why do you like playing table tennis?

Miss Cheung: I think it’s very exciting.

Student C: Alright. Where do you play table tennis?

Miss Cheung: I play table tennis in my club house. There is a table tennis room.

Student C: I see. That’s the end of the interview. Thank you! Goodbye!

Miss Cheung: You’re welcome. Goodbye!

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1. Interview your family members and friends about their favourite sports. Ask the following questions and fill in the table below.

A: Good morning, . I’m doing a survey on favourite sports. May I ask you some questions?

B: Sure / Certainly.

A: **What sport do you enjoy?**

B: I enjoy .

A: I see. **Why do you like this sport?**

B: I like it because it is .

A: Okay. **Where do you swim / play basketball / play football?**

B: I swim / play basketball / play football .

A: I see. It’s the end of our interview. Thank you very much.

B: You’re welcome.

**Favourite Sports of \_\_\_\_\_\_\_\_\_’s family members and friends**

|  |  |  |  |
| --- | --- | --- | --- |
| **Who?** | **What?** | **Why?** | **Where?** |
| *e.g. Mary* | *e.g. playing football* | *e.g. healthy* | *e.g. in the school playground* |
| **\_\_\_\_\_\_\_\_\_\_\_\_** |  |  |  |
| **\_\_\_\_\_\_\_\_\_\_\_\_** |  |  |  |
| **\_\_\_\_\_\_\_\_\_\_\_\_** |  | (Students’ own answers) |  |
| **\_\_\_\_\_\_\_\_\_\_\_\_** |  |  |  |
| **\_\_\_\_\_\_\_\_\_\_\_\_** |  |  |  |
| **\_\_\_\_\_\_\_\_\_\_\_\_** |  |  |  |

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1. Complete the bar chart on the favourite sports of your family members and friends with the data you got from the interview. Colour and label the bars.

 **Favourite Sports of ’s family members and friends**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5**(no. of people)** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |

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**(names of sports)**

Answer the following questions about the chart.

1. What is the survey about? 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. How many people did you interview? 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. How many sports are there? 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Which is the most popular sport? 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Students’ own answers)

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Part 3 Write a summary about the survey. The following questions will help you.

* What survey did you do? What is it about?
* How many different sports were mentioned in your survey? What are they?
* Which is the most popular sport?
* What kind of sport is it (water sport / ball game / track and field event)?
* How many people like / enjoy it?
* Why do they like it?

**A survey on**

 (Students’ own answers)

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